

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting – 6:00 p.m. – November 7, 2011
Redwood Elementary School
75 Redwood Avenue

FINAL AGENDA

- I. ROLL CALL OF THE MEMBERS AND PLEDGE OF ALLEGIANCE

- II. NOTICE OF MEETING:
Please take notice that adequate notice of this meeting has been provided in the following manner:
 - A. That a written notice was sent from the Office of the Secretary of the Board at 4:00 p.m. on May 10, 2011.
 - B. That said notice was sent by regular mail to the West Orange Township Clerk and by e-mail to the Editors of the West Orange Chronicle and the Star-Ledger.
 - C. That said notice was posted in the lobby of the Administration Building of the Board of Education.

- III. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF October 17, 2011 (Att. #1)

- IV. SUPERINTENDENT’S AND/OR BOARD’S REPORTS
 - A. Performance by the Redwood Chamber Chorus and the Redwood Guitar Club
 - B. Architect’s Report on Facility Utilization
 - C. First Reading of the Following Board Policy(s):

Visitors	1250.00
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V. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS

A. PERSONNEL

1. Termination of Services

- a.) Superintendent recommends approval of the following termination of service(s):

Suzanne McPherson, Special Needs Nurse, due to change in IEP, effective 11/7/11

2. Appointments

- a.) Superintendent recommends approval of the following appointment(s) at the stipulated contractual rates:

Eric Price, Principal, St. Cloud School, effective date to be determined (replacement)

Alexander Rosenwald, Science Supervisor K-12, MA+32-5, \$103,044.86, effective upon release from current contract (replacement)

Christyn Scillieri, Instructional Aide, Hazel School, BA-1, \$26,140 to be paid from Title I, effective 1/3/12 (additional)

Lindsay Quinn, Instructional Aide, Hazel School, MA-1, \$28,081, effective upon completion of paperwork (additional)

Bosede Ababi, Instructional Aide, Hazel School, BA-1, \$26,140 to be paid from Title I, effective upon completion of paperwork (additional)

Rocio Diaz, Lunch Aide, Redwood School, \$16.08 per hour, not to exceed 2 hours per day, effective upon completion of paperwork (additional)

Co-Curricular Assignments for the 2011-2012 school year:

- Rescind Lewis Kelly, WOHS, Advisor, Tri M Music Honor Society
- Appoint Lisa Swanick, WOHS, Advisor Tri M Music Honor Society, \$1,359 stipend
- Appoint William Farley, WOHS, Advisor, Drill Team, \$3,496 stipend
- Appoint Jennifer Cataldo, RMS, Math Club Advisor, \$1,359 stipend

Coaching Assignments for the 2011-2012 school year:

- Rescind Kristine Weinberg, RMS, Winter Cheerleading Coach
- Appoint Kim Carissimo, RMS, Winter Cheerleading Coach, \$4,688 stipend
- Appoint Nick Alfano, RMS, Boys Baseball Coach, \$4,688 stipend

Jodie Goldstein, Transition Coordinator, West Orange Achievement Program (WOAP), for the 2011-2012 school year, at an hourly rate of \$73 (if more than 2 students, 1.5 times hourly rate)

Janis DeRosa, Teacher of Mathematics, West Orange Achievement Program (WOAP), for the 2011-2012 school year, at an hourly rate of \$73 (if more than 2 students, 1.5 times hourly rate)

Tom Bamber, Instructional Assistant, West Orange Achievement Program (WOAP), at an hourly rate of \$23, effective immediately

Anthony Romano, Instructional Aide, Mt. Pleasant, 1:1 support for student, 5 hours, at an hourly rate of \$23, for a total of \$115 (Att. #2)

Lauren Julich, Instructional Aide, Mt. Pleasant, 1:1 support for student, 5 hours, at an hourly rate of \$23, for a total of \$115 (Att. #3)

Avis Gibbons Williams, Instructional Aide, WOHS, 1:1 support for student, 4 hours, at an hourly rate of \$23, for a total of \$92 (Att. #4)

Lois Menkin, Occupational Therapist, 1 hour per week, at an hourly rate of \$73, for the 2011-2012 school year, in compliance with student's current 504 plan

Staff to provide home instruction on an "as needed" basis for the 2011-2012 school year (Att. #5)

Diego Lara, Cooperative Student, Central Office, \$8.00 per hour, effective retroactive to 10/28/11

Additions to the 2011-2012 Substitute List as per the attached (Att. #6)

3. Leave(s) of Absence

- a.) Superintendent recommends approval of the following leave(s) of absence:

Jennifer Ryden, English Teacher, WOHS, maternity leave of absence, effective 1/3/12-6/30/12

Barbara Heil, Vocal Music Teacher, Washington School, medical leave of absence, effective 11/3/11-12/15/11

Sheniece Jackson, Language Arts Teacher, Edison School, maternity leave of absence, effective 1/23/12-6/30/12

4. Transfers

- a.) Superintendent recommends approval of the following transfer(s):

Special Education Transfers for the 2011-2012 school year (Att. #7)

B. CURRICULUM AND INSTRUCTION

1. Recommend approval for Kean University Diversity Council to offer the following graduate courses to West Orange School District Staff members tuition-free during the 2013-2014 school year: (Att. #8)
 - Teaching the Holocaust
 - Teaching Prejudice Reduction
2. Recommend approval of the following courses for inclusion in the WOHS Curriculum Bulletin for 2012-2013: (Att. #9)
 - Piano Lab
 - Early Childhood and Family Studies I and Early Childhood and Family Studies II
3. Recommend approval of Field Trip requests for the 2011-2012 school year (Att. #10)
4. Recommend approval of the Nursing Services Plan for the 2011-2012 school year (Att. #11)
5. Recommend approval of Afterschool Homework Club and Advisor at Liberty Middle School for the 2011-2012 school year as per the attached (Att. #12)

C. FINANCE

1. Recommend approval of the 11/7/11 Bills List: (Att. #13)

Payroll/Benefits	\$ 3,626,568.89
Transportation	\$ 118,909.41
Special Ed. Tuition	\$ 475,148.98
Instruction	\$ 369,441.38
Facilities	\$ 256,419.84
Capital Outlay	\$ 60,741.97
Grants	\$ 192,070.20
Food Service	\$ 260,312.83
Debt Service	\$ 2,074,346.88
Textbooks/Supplies/Athletics/Misc.	<u>\$ 132,975.34</u>
	<u>\$ 7,566,935.72</u>

- 2. Recommend acceptance of donation of \$300 donation from the Township of West Orange to Liberty Middle School in recognition of Liberty Middle School Student Council Community Cleanup Project.**
- 3. Recommend approval of donation of \$3,000 from the West Orange Community House to Mount Pleasant School for the purchase of Smartboards.**
- 4. Recommend approval of disposal of 2001 Chevy Box Truck to Apache Auto Wreckers in an amount of \$250 payable to the West Orange Public School District (Att. #14)**
- 5. Recommend approval of service agreement with Professional Education Services, Inc. for home instruction services for the 2011-2012 school year, retroactive to 7/1/11, in an amount not to exceed \$25,000 (Att. #15)**
- 6. Recommend approval for Pediatric Potentials to provide additional occupational therapy provided retroactively to student from the 2010-2011 school year, in an amount not to exceed \$880 (Att. #16)**
- 7. Recommend approval of service agreement with Morris Union Jointure Commission to provide home-based ABA services for the 2011-2012 school year in an amount not to exceed \$6,000 (Att. #17)**
- 8. Recommend approval of tuition for 2011-2012 School Year Out-of-District placements for 6 students in the net amount of \$260,697.36 as per attached. The cost is offset by \$44,621, which is being funded by another school district. (Att. #18)**

9. Recommend approval of the following: (Att. #19)

RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY MAKING APPLICATION TO THE LOCAL FINANCE BOARD PURSUANT TO N.J.S.A. 18A:24-61 ET. SEQ.

10. Recommend approval of the first reading of the refunding bond ordinance as stated below. The refunding of these bonds will provide for a \$997,000 savings over the remaining life of the bond issue. (Att. #20)

REFUNDING BOND ORDINANCE OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY, PROVIDING FOR THE REFUNDING OF ALL OR A PORTION OF THE OUTSTANDING SCHOOL BONDS OF THE SCHOOL DISTRICT, DATED JULY 15, 2003, ISSUED IN THE ORIGINAL PRINCIPAL AMOUNT OF \$38,689,000 APPROPRIATING NOT TO EXCEED \$34,800,000 THEREFOR AND AUTHORIZING THE ISSUANCE OF NOT TO EXCEED \$34,800,000 REFUNDING BONDS TO PROVIDE FOR SUCH REFUNDING.

11. Recommend approval for Dr. Bill Bryan to conduct a workshop for school leaders in Essex County via the West Orange Professional Development Center for a cost not to exceed \$600 (Att. #21)

12. Acceptance of School Bus Emergency Evacuation Drill Reports (Att. #22)

13. Receipt of the Board Secretary's Report for the month of August, 2011 (Att. #23)

14. Receipt of the Treasurer of School Monies Report for the month of August, 2011 (Att. #24)

D. REPORTS

VI. REPORT FROM THE BOARD PRESIDENT AND/OR BOARD MEMBERS

VII. MOTION FOR THE NEXT BOARD MEETING to be held at 6:00 p.m. on November 21, 2011 at Edison Middle School.

VIII. PETITIONS AND HEARINGS OF CITIZENS

IX. ADJOURNMENT

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20539
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, DIRECTOR

MS. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

MEMORANDUM

DATE: October 28, 2011

TO: Anthony Cavanna, Superintendent

FROM: Constance Salimbeno, Director
Student Support Services

SUBJECT: Agenda Item
Approval of Home Instruction for Certified Teaching Staff

Recommend approval for the attached list of staff to provide home Instruction, on an "as needed" basis, for the 2011-2012 school year.

CS: idg

C: Peggy Simmons, Payroll Dept.
Denise Keastead, Payroll Dept.
Kathy Papa ✓

Applicants to provide Home Instruction – 2011-2012 School Year

Non-District Employees

Robinson, Lee 29 Ridgewood Drive HQT: English, History
Livingston, NJ 07039

District Employees

<u>Name</u>	<u>Where Employed</u>	<u>Certifications</u>
Bollotta, Lori	WOHS	HQT: Math
Bradley, William	WOHS	HQT: Social Studies
Brandt, Ronald	WOHS	HQT: Chemistry
Carrera, Anton	Edison	HQT: English; Social Studies
Chanda, Robert	WOHS	HQT: Science; Chemistry
Clark, April	WOHS	HQT: Fine Arts, K-12
Collado, Ericka	WOHS	HQT: Spanish
Coyne, Kerri	WOHS	HQT: Math
Evans, Christopher	WOHS	HQT: History
Feehan, Lauren	WOHS	HQT: Social Studies
Ficuciello, Peter	WOHS	HQT: Earth Science
Goetz, Linda	WOHS	HQT: Math
Harris, Cheri	WOHS	HQT: Business
Iuculano, Russell	WOHS	HQT: Tech Ed
Kar, Sanhita	WOHS	HQT: Psychology
Lawrence, Marc	WOHS	HQT: Social Studies
Li, Yajing	WOHS	HQT: Chinese
Morais, Michelle	WOHS	HQT: Social Studies
Moss-Leggiero, Claire	WOHS	HQT: PE; Health; Drivers Ed
Newman, Frank	WOHS	HQT: Science
Nolan, Kenneth	Edison	HQT: Math
Norville, Alan	WOHS	HQT: Math
Tick, Jonathan	WOHS	HQT: Pre-Calculus
Van Loon, Martha	Edison	HQT: Science – K-8

Substitute for 2011-2012

Name	Subject Area
Brooks, Spencer	MUSIC
Hogan, Jennifer	K-12
Madden, Marcy	PreK-5 & Art
Simone, Gary	K-12
Tucci, Virginia	K-12

HUMAN RESOURCES DEPARTMENT

**EMPLOYEE TRANSFERS/REASSIGNMENTS
 FOR THE 2011-2012 SCHOOL YEAR**

Administrative recommendations for all transfers/reassignments must be reported to Human Resources Department using the form below. The Human Resources Department will notify Dr. Cavanna and submit a final listing of transfers for Board approval.

All transfer information will be used to update and maintain the following:

1. *Systems 3000 Visual Personnel Database*
2. *AESOP*
3. *Building Directories*
4. *Payroll Department*
5. *Email accounts*
6. *Phone extensions*

Employee Being Transferred	From		To		Effective Date of Transfer
	Location	Grade/Subject	Location	Grade/Subject	
Joe Antonucci	Washington	1:1	Pleasantdale	1:1 Autistic	10/26/11

Submitted by: Connie Salimbeno
Principal

Date: _____

*The Public Schools
West Orange, New Jersey*

Public Agenda
Date: 11/7/11
Attachment # 8

To: Dr. Anthony Cavanna, Superintendent
From: Donna Rando, Ed.D., Assistant Superintendent *DR*
Date: October 20, 2011
Re: Agenda Item

Kean University Diversity Council has offered to conduct two graduate courses in West Orange during the 2013-2014 school year on a day mutually agreeable from 4:00 p.m. - 6:40 p.m.

The courses are "Teaching the Holocaust," and "Teaching Prejudice Reduction, and are tuition-free to West Orange teachers at all grade levels, supervisors, and administrators. Participants must commit to enrolling in both courses, and will earn six graduate credits for completion.

Upon Board approval, the attached registration form is to be signed and returned to Kean University Diversity Council.

TUITION FREE GRADUATE COURSES IN YOUR DISTRICT

Two Kean University graduate courses are available to Diversity Council school districts. They are open to teachers at all grade levels, supervisors, and administrators. In the fall "Teaching the Holocaust" will be offered and in the spring "Teaching Prejudice Reduction" will be offered. Both courses are tuition-free and teachers will earn six (6) graduate credits for taking the two courses. Teachers must commit to taking both courses. Classes will be held in district on a day mutually agreeable from 4:00 P.M. till 6:40 P.M. There will be 15 class sessions each semester.

EMSE 5342-TEACHING THE HOLOCAUST (September)

"I have learned that whenever a community is threatened, all are affected. Whenever a single human being is humiliated, the human image is cheapened. Whenever a person suffers for whatever the reason and no one is there to offer a hand, a smile, a gift, a memory, a smile again, something is wrong with society at large." (Elie Wiesel)

"Events happen because they were possible. If they were possible once, they are possible again. In that sense, the Holocaust is not unique, but a warning for the future." (Yehuda Bauer)

This is not a history course per se although a history of the Holocaust will be presented. Historical content will be determined by the depth of class background in the subject matter. The Holocaust will be viewed from the perspective of the perpetrator, the victim, and the bystander. Emphasis will be placed on issues such as Anti-Semitism, the nature of evil, and the responsibility of individuals and institutions such as governments and religious organizations. Strategies for teaching the subject at all grade levels will be explored and curricular materials, age appropriate, will be examined. Participants will become sensitized to not only the historical record but also the events of recent times and the lessons to be learned from the Holocaust. The format will include brief lectures, class discussions, survivor testimony, a visit to the US Holocaust Memorial Museum, and perusal of literature, videotapes/DVDs, and print material.

EMSE 5343-TEACHING PREJUDICE REDUCTION (January)

This course will draw significantly upon the experiences and background of the class. The nature of the subject matter will engender active and usually intense discussions. Among the topics examined during this semester will be race, ethnicity, multiculturalism, the nature of prejudice,

discrimination, stereotyping, bullying, and scapegoating. Issues of gender, class, disabilities, homophobia, and the minority experience in America, past and present, will be focal points of discussion. Teaching strategies which aim to reduce the role of prejudice in students' lives today and in the future will be extensively emphasized. Curricular materials, age appropriate, will be examined as well as videotapes/ DVDs, and guest speakers.

TO REGISTER YOUR DISTRICT FOR THE COURSES:

.....
Our district would like to register for the tuition-free graduate courses. We understand that the first opening will be during the 2013-2014 academic year.

Name of District: ___ West Orange High School ___

Superintendent: _____ Dr. Anthony Cavanna _____

Please fax to Gerry Melnick, Director
Kean University Diversity Council
908-737-4664

*The Public Schools
West Orange, New Jersey*

Public Agenda

Date: 11/7/11

Attachment # 9

To: Dr. Anthony P. Cavanna, Superintendent
From: Donna Rando, Ed.D., Assistant Superintendent *DR*
Date: October 27, 2011
Re: New Course Proposals

At the October 26, 2011 Curriculum Council meeting, the courses listed below were endorsed by the Curriculum Council pending Board of Education approval:

- Piano Lab
- Early Childhood and Family Studies 1 and
Early Childhood and Family Studies 11

Upon approval, the courses will be included in the West Orange High School Curriculum Bulletin for 2012-2013.

Thank you.

Revised 10/11

*The Public Schools
West Orange, New Jersey*

<i>For Use of Curriculum Office</i>	
Date Proposal Submitted:	
To Office of Curriculum:	10/27/11
To Curriculum Council:	10/27/11
To Superintendent:	10/27/11
To Board of Education:	11/7/11

New Course Proposal

I. Proposed Course Information

A. Proposed Course Piano Lab

B. Sponsor of the Proposal William Farley, Louis Quagliato

C. Department(s) or Area(s) Fine Arts Department

D. Projected Date of Implementation 2012-2013 school year

E. Grade(s) 9-12

F. Level (s) Regular
(Regular, Special Education, Honors, Advanced Placement)

G. This course is:

A revision of _____

A course to replace Music in Our World

A new course X

H. This course is: _____ Required X Elective _____ Full Year X Semester
_____ Other (Specify) _____

I. Intended Pre-requisite/Co- requisite: None

II. Overview: Describe the nature of the new course in terms of the following:

Introduction to Piano Performance is a half-year course designed to give students an opportunity to study piano performance in a group lesson setting. Beginning and Intermediate student pianists will develop technical facility, traditional and contemporary stylistic convention, sight-reading skills, and accompaniment skills. Students will also learn to use the piano/keyboard instrument as a tool for composition, songwriting, arranging, improvisation, and harmonic analysis.

A. Course Objectives: *The student should be able to*

- Students will develop piano performance skills which can be applied to aspects of music application including scoring, arranging, production and recording.
- Students will develop an understanding of basic musical concepts associated with music knowledge and performance which include: learning primary chords and basic chord progressions, key signatures and scales
- Students will develop the skills for providing a basis to accompanying for vocalists, instrumentalists and small choirs.

- The students will gain an understanding of how the keyboard instrument is used in the study of music theory, song writing, form and analysis, and music composition and arranging
- The students may participate in performance activities associated with the chamber music concert scheduled in June.
- This course will provide training for students to acquire the necessary skills needed for music technology and production.

B. Common Core Standards/Core Curriculum Content Standards: *Include specific standards and cumulative progress indicators*

Standard 1.1 The Creative Process: *All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art.*

- Examine how aspects of meter, rhythm, tonality, intervals, chords, and harmonic progressions are organized and manipulated to establish unity and variety in genres of musical compositions.

Standard 1.2 History of the Arts and Culture: *All students will understand the role, development, and influence of the arts throughout history and across cultures.*

- Determine how music has influenced world cultures throughout history
- Justify the impact of innovations in the arts (e.g., the availability of music online) on societal norms and habits of mind in various historical eras.

Standard 1.3 Performing: *All students will synthesize skills, media, methods, and technologies that are appropriate to creating, performing, and/or presenting works of art in dance, music, theatre, and visual art.*

- Improvise works through the conscious manipulation of the elements of music, using a variety of traditional and nontraditional sound sources, including electronic sound-generating equipment and music generation programs.

Standard 1.4 Aesthetic Responses & Critique Methodologies: *All students will demonstrate and apply an understanding of arts philosophies, judgment, and analysis to works of art in dance, music, theatre, and visual art.*

- Develop informed personal responses to an assortment of artworks across the four arts disciplines (dance, music, theatre, and visual art), using historical significance, craftsmanship, cultural context, and originality as criteria for assigning value to the works.
- Evaluate how exposure to various cultures influences individual, emotional, intellectual, and kinesthetic responses to artwork.
- Evaluate how an artist's technical proficiency may affect the creation or presentation of a work of art, as well as how the context in which a work is performed or shown may impact perceptions of its significance/meaning.

C. 21st Century Life and Careers Standards: *Include specific standards and cumulative progress indicators*

Standard 9.1 21st-Century Life and Career Skills: *All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.*

D. Technology Standards: *Include specific standards and cumulative progress indicators*

Standard 8.1 Educational Technology: *All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.*

Standard 8.2 Technology Education, Engineering, and Design: All students will develop an understanding of the nature and impact of technology, engineering, technological design, and the designed world, as they relate to the individual, global society, and the environment.

E. Cultural Diversity: *Review of instructional materials (provide examples)*

Students will study various pieces of music from historical and contemporary cultures. They will recognize the importance of various cultures through exploration of different genres written in different time periods.

III. Needs Assessment: *Identify the instructional, administrative, and/or student need(s), etc., being addressed by this course.*

- Course will address the performing and musical education of the non-performing music student (i.e. band, orchestra and chorus).
- Course will address the request to place students in a music class which addresses the understanding of music, theory, notation, innovation and the exposure to performing an instrument.
- Course will enable an additional music elective which will be offered to students with little to no musical experience.
- Currently, students enrolled in Music in Our World are not eligible to take music theory courses. This course will be a prerequisite to music theory.
- The course will build a foundation for understanding how the keyboard is used in music technology. (i.e., notation, composition, arranging, production)

IV. Rationale: *Explain how this course would meet the needs identified in above item III.*

- Piano is a required course for all post-secondary music degrees. This course will afford potential music majors the opportunity to receive piano instruction in preparation for advanced music studies in college.
- Course will be used as a pre-requisite for music theory studies for students who are not currently in a performing ensemble.
- Course will be used as a pre-requisite for music technology which is an increasingly popular topic due the advancement of music production through technology.
- The course will provide a foundation to implementing music production.

V. Proposal: *Outline the proposal by providing information listed below.*

A. Impact upon Scheduling/Staffing Needs:

No new staff will be required.

Modifications to the current music schedule may be made to accommodate for additional sections incurred by this course. For example, combining choir classes to free up teaching time may be explored, also, offering less or no sections of Music in Our World.

B. Textbooks, Materials, Equipment, Technology Needs (List hardware and software)

Alfred Piano or comparable beginning piano method book

21 Keyboard workstations-20 students and 1 teacher

20 Student keyboards M-Audio Sono 61 Keys

1 KORG SP 250 Keyboard for Teacher

1 Modular Teacher Console

C. Curriculum Writing Needs: *Please check*

Revision

New

Other (specify) _____

D. Staff Development Needs: None

E. Budgetary Request: *Include cost for above item B*

Equipment to be purchased through the 2011/2012 Fine Arts supply budget

VI. Review of Interested Parties: *Identify all constituents, including school name, who have reviewed this proposal prior to submission and briefly outline any comments that have been made.*

I met with Lewis Kelly, Lisa Swanick and Bill Farley to discuss how the implementation of this Piano Lab program will enhance our current music department offerings. Everyone agrees that the opportunity to offer additional music opportunities to students who are not participating in the performing arts is needed. Eric Price is aware of the proposal and would like to have additional elective courses built in to the master schedule in order to provide more choices for students. A facility has been identified with no impact on other programs within the school. Minor renovations would need to be conducted and the cost for such renovations is indicated in the budgetary request in section E.

VII. Evaluation Process: *Identify evaluation process, person's responsible and anticipated timeline to assess the effectiveness of the course objectives with anticipated outcomes.*

Mr. Quagliato, The Supervisor of Fine Arts and Mr. Farley the current West Orange High School Choral Director will be responsible for the evaluation process. Evaluation will take place over a year through student grades, student enrollment and critique by guidance counselors.

Revised 10/11

The Public Schools
West Orange, New Jersey

<i>For Use of Curriculum Office</i>	
Date Proposal Submitted:	10/27/11
To Office of Curriculum:	10/27/11
To Curriculum Council:	10/27/11
To Superintendent:	10/27/11
To Board of Education:	11/7/11

New Course Proposal

I. Proposed Course Information

- A. Proposed Course Name Change: Early Childhood and Family Studies I and Early Childhood and Family Studies II
- B. Sponsor of the Proposal: Nancy Mullin
- C. Department(s) or Area(s): FACS
- D. Projected Date of Implementation: School Year 2012-2103
- E. Grade(s): 9-12
- F. Level (s) :Regular
(Regular, Special Education, Honors, Advanced Placement)
- G. This course is: _____

A name change to: Early Childhood and Family Studies I and Early Childhood and Family Studies II

A course name to replace : Child Development I and Child Development II

A new course _____

- H. This course is: _____ Required Elective _____ Full Year _____ Semester
_____ Other (Specify) _____

- I. Intended Pre-requisite/Co- requisite: _____

II. Overview: Describe the nature of the new course in terms of the following: The course curricula will remain the same

- A. Course Objectives: *The student should be able to*

The course objectives will remain the same as the current Child Development I and Child Development II courses.

- B. Common Core Standards/Core Curriculum Content Standards: *Include specific standards and cumulative progress indicators*

The standards addressed will remain the same as the current Child Development I and Child Development II courses.

C. 21st Century Life and Careers Standards: *Include specific standards and cumulative progress indicators*

The standards addressed will remain the same as the current Child Development I and Child Development II courses.

D. Technology Standards: *Include specific standards and cumulative progress indicators*

The standards addressed will remain the same as the current Child Development I and Child Development II courses.

E. Cultural Diversity: *Review of instructional materials (provide examples)*

Materials were recently purchased for these classes (last year) and were examined for cultural diversity.

III. Needs Assessment: *Identify the instructional, administrative, and/or student need(s), etc., being addressed by this course.*

There will be no change to the instructional, administrative, or student need (s) being addressed by these courses.

IV. Rationale: *Explain how this course would meet the needs identified in above item III.*

Name Change: These courses are part of a Career and Technical Education approved program. The NJDOE Career and Technical Education department requires that each program form an advisory committee which includes a representative from a secondary institute. The goal is to provide our students with the opportunity to obtain college credit by taking these courses at West Orange High School. Universities look at the title of the courses in addition to the curricula. Our research has shown that in order for secondary institutions that we may partner with, to recognize our alignment with courses they offer first begins with the title. They will have a better understanding of what our courses focus on if we change the names as indicated above. Our courses both focus on preschoolers whose ages range from 3 ½ to 5. Part of the curricula covers family issues like parenting and crisis. Student transcripts will reflect the concentration of preschoolers rather than anything from birth to 18 which is suggested by the previous title: Child Development. In addition, the state will recognize our commitment to ensuring our courses remain current. This CTE approved program results in Perkins funding.

V. Proposal: *Outline the proposal by providing information listed below.*

A. Impact upon Scheduling/Staffing Needs:

There will be no impact on scheduling or staffing with the current 9 period day.

B. Textbooks, Materials, Equipment, Technology Needs (List hardware and software)

There is no need for additional materials, equipment, textbooks or technology at this time.

C. Curriculum Writing Needs: *Please check* : There is not a curriculum writing need at this time.

Revision

New

Other (specify) _____

D. Staff Development Needs

Staff development needs will not be impacted.

E. Budgetary Request: *Include cost for above item B*

There will be no additional budgetary needs.

VI. Review of Interested Parties: *Identify all constituents, including school name, who have reviewed this proposal prior to submission and briefly outline any comments that have been made.*

Members of the Family and Consumer Science department recommended the name change and provided incite as to the rationale. Additional interested parties include:

- Artie Alloggiamento, Principal
- Eric Price, Vice Principal
- members of the Guidance Department
- Nancy Mullin, Supervisor

VII. Evaluation Process: *Identify evaluation process, person's responsible, and anticipated timeline to assess the effectiveness of the course objectives with anticipated outcomes.*

Course will be evaluated consistent with other courses including but not limited to:

- Student enrollment
- Lesson plans
- Assessments
- Success of Preschool based on feedback from preschool families
- Career and Technical Education Advisory Committee as required by the state
 - Committee includes:
 - Teachers
 - Students
 - Guidance counselor
 - Parent
 - Secondary institute
 - Supervisor

*The Public Schools
West Orange, New Jersey*

Public Agenda
Date: 11/7/11
Attachment # 26

To: Dr. Anthony Cavanna, Superintendent
From: Donna Rando Ed.D., Assistant Superintendent *DR*
Date: October 25, 2011
Re: Field Trips

Please place the following on the West Orange Board of Education Meeting Agenda of Monday, November 7, 2011 under *Curriculum and Instruction*.

“Recommend acceptance of field trip requests submitted for Board of Education approval.”

See attached.

Thank you.

C: M. Kenney
P. Nicholais
D. Daniel

Field Trip Requests
November 7, 2011

School	Destination	Course/Grade	Teacher	Describe How Activity Relates to Curriculum	Transportation Cost	Source of Funds (i.e., District, School, PTA, Student Activity Account, Student)
Gregory	Edison Middle School	Grade 5	All	Grade 6 Orientation	\$414.00	District
Hazel	Essex County Env. Center	Grade 2	Popple, Valesse, Pisciotta	Seasonal Discovery	\$414.00	District
Hazel	Newark Museum	Grade 4	Wagaman, Nigro, Koval	Visit to Planetarium/Part of Science Curriculum	\$449.00	District
Hazel	West Orange Library	Kindergarten	Roberts,	Reading/Writing/Social Studies	\$276.00	District
Hazel	Essex County Env. Center	Kindergarten	Greenwald	Science/Environment	\$552.00	District
Hazel	Town Hall Government Trip	Grade 3	Roberts, Greenwald	Social Studies/Community	\$345.00	District
Hazel	WOHS Musical Presentation	Grade 3	Feinman, Seibert, Dilanni	Music/Instruments	\$276.00	District
Hazel	Edison Middle School	Grade 5	Portuese, Ioshpa, Lombardi	Grade 6 Orientation	\$241.00	District
Hazel	Edison Middle School	Resource/5th	Aker	Edison Middle School 6th Grade Orientation	\$120.00	District
Hazel	VanSaun Park Zoo	Kindergarten	Roberts, Greenwald	Science/Life Cycles/Animal Needs	\$552.00	District
Hazel	Sandy Hook, NJ	Grade 2	Popple, Valesse, Pisciotta	Marine Consortium	\$828.00	District
Hazel	St. Cloud Nursing Home	Grade 3	Feinman	Community Service	\$69.00	District
Hazel	Spirit Cruise	Grade 5	Portuese, Ioshpa, Lombardi	5th Grade Trip	\$690.00	District
Hazel	Ellis Island	Grade 4	Wagaman, Nigro, Koval	Part of S.S. curriculum for 4th Grade	\$828.00	District
Hazel	Edison Factory	Grade 3	Feinman	Study of Community	\$172.50	District
Hazel	Edison Factory	Grade 3	Dilanni	Study of Community	\$173.00	District
Hazel	Edison Factory	Grade 3	Seibert	Study of Community	\$173.00	District
Mt. Pleasant	Green Hill Nursing Home	Chorus /Orchestra	Zimmerman	Community Service	\$132.00	District
Mt Pleasant	Rocking Horse Ranch	5th Grade Overnight Trip	Grade 5	Grade 5 Trip	\$594.00	Students, PTA

Field Trip Requests
November 7, 2011

School	Destination	Course/Grade	Teacher	Describe How Activity Relates to Curriculum	Transportation Cost	Source of Funds (i.e., District, School, PTA, Student Activity Account, Student)
Mt. Pleasant	Edison Middle School	5th Grade Class	Kinnealy	Grade 6 Orientation	\$132.00	District
Pleasantdale	Newark Museum	Grade 3	A. Carsillo, Imperial, Gabriele, K. Carsillo	Dynamic Earth Sciences	\$138.00	Students
Pleasantdale	Bronx Zoo	Grade 5	LaRezza, Norrie, Pacifico	Science-Animal Adaptations	\$714.00	Students
Pleasantdale	Edison Museum	Grade 3	A. Carsillo, Imperial, Gabriele, K. Carsillo	Science	\$138.00	Students
Pleasantdale	West Orange Town Hall	Grade 3	A. Carsillo, Imperial, Gabriele, K. Carsillo	City government	\$138.00	Students
Pleasantdale	West Orange Bus Tour	Grade 3	A. Carsillo, Imperial, Gabriele, K. Carsillo	A tour through the streets of West Orange	\$138.00	Students
Pleasantdale	WOHS	Grade 3	A. Carsillo, Imperial, Gabriele, K. Carsillo	Introduction to opportunity to play musical instruments	No Cost	NA
Pleasantdale	Degnan Park	Grade 3	A. Carsillo, Imperial, Gabriele, K. Carsillo	End of Year Activity	No Cost	NA
Pleasantdale	Museum of Natural History, NYC	Grade 5	LaRezza, Norrie, Pacifico	Science and Social Studies	\$714.00	Students
Liberty	Whole Foods, W. Orange	Select Strings	Rimelis	Play holiday music for shoppers	\$138.00	District
Liberty	Brighton Gardens, W. Orange	Select Strings	Rimelis	Irish Show for the patients	\$138.00	District
Liberty	Six Flags, Jackson, NJ	Select Strings/Jazz Band	Rimelis	Music competition	\$3,350.00	Students
WOHS	Table Tennis Club, Dunnell, NJ	Honors Chinese 2 and 4	Yajing Li	Student will watch and are coached by World Ping Pong Champions	\$207.00	Student
WOHS	Princeton University	IMS 9th Grade	Pallante, Casale	College Visit to Princeton University	\$345.00	Student

Field Trip Requests
November 7, 2011

School	Destination	Course/Grade	Teacher	Describe How Activity Relates to Curriculum	Transportation Cost	Source of Funds (i.e., District, School, PTA, Student Activity Account, Student)
WOHS	Princeton University	IMS 9th Grade	Pallante, Casale	College Visit to Princeton University	\$690.00	Student
WOHS	Lily Yip Table Tennis Center	Chinese Honors 3/Chinese 3	Abermathy, Urbanski, Alvine	Learn and Practice Chinese Traditional Sport Table Tennis	\$207.00	Student
WOHS	New Jersey Rock Gym	Project Adventure Students	Welter, Schwartz	Culminating Activity for Rock Climbing Planning and execution of all details involving a preschool field trip as an educator	\$330.00	Student
WOHS	Imagine That	Child Development II	Holmok	Planning and execution of all details involving a preschool field trip as an educator	\$241.00	Student
WOHS	Turtle Back Zoo	Child Development II	Critelli, Wong- Macias	Planning and execution of all details involving a preschool field trip as an educator	\$69.00	District

LIBERTY MIDDLE SCHOOL

Public Agenda

Date: 11/7/11

Attachment # 12

1 Kelly Drive

West Orange, New Jersey 07052

(973)243-2007 ext. 29510 Fax: (973)243-2743

Office of the Principal

Robert J. Klemt

Proposal: Afterschool Homework Club Advisor

Date: October 18, 2011

Purpose: To offer regular (Monday – Thursday) on-site supervision of homework for students. Students participating in the homework club will meet afterschool from 3:00 to 3:45 and attend to missed or assigned homework under the guidance of academic staff. Presently we have paid stipends for coaches, detention supervisor, and class coverage for teachers during the school day. I am hopeful there would be some additional funding to support this initiative. The funds would be paid similar to that of our intramural sports coaches. Under present contract, intramurals would be paid \$39.00 per hour worked.

The ultimate goal of this afterschool network is to provide a favorable environment for learning and study for our students who may not have the structure or setting at home.

Thanks for your consideration,



Public Agenda
Date: 11/7/11
Attachment # 14

The Public Schools
West Orange, New Jersey 07052
Telephone: 973 669-5400
Fax: 973 669-1979

Buildings and Grounds Department

Robert Csigi, CEFM 
Director Buildings and Grounds

179 Eagle Rock Avenue

MEMORANDUM

To: Mark Kenney
Re: Vehicle Disposal
Date: October 28, 2011

Disposal of 2001 Chevy Box Truck - Motor mounts rusted away and motor shifted transmission needs replacement, rear box is rusted and needs repair or replacement. Repairs are too expensive for the age of the vehicle. New replacement vehicle was purchased. Apache Auto Wreckers will pick up box truck and will pay the District \$250 for the vehicle.

Please list on Board agenda for the November 7, 2011 Board meeting.

c: Kathy Papa
Kathy Winston
file

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20539
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, DIRECTOR

MS. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

MEMORANDUM

DATE: October 24, 2011
TO: Anthony Cavanna, Superintendent
FROM: Constance Salimbeno, Director
Student Support Services
SUBJECT: Agenda Item

Recommend approval to use Professional Education Services, Inc. for home instruction services as needed for the 2011-2012 school year, retroactive to July 1, 2011 at the rate of \$73.00 per hour, not to exceed \$25,000.

CS: idg

C: Mark Kenney

Public Agenda
Date: 11/4/11
Attachment # 17

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20538
Fax: 973-669-8601

Ms. CONSTANCE SALIMBENO, DIRECTOR
Ms. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE: October 18, 2011
TO: Dr. Anthony P. Cavanna
FROM: Constance Salimbeno
RE: Agenda Item

Recommend approval of service agreement with the Morris Union Jointure Commission to provide Home-Based ABA Services for the 2011-2012 School at the member rate of \$155 per hour, not to exceed \$6,000.

Home Based ABA Services may include:

Program Coordinator @ \$195 per hour
Home Program Teacher @ \$155 per hour
Home Program Teacher Assistant @ \$135 per hour
Home Program Support Assistant @ \$115 per hour

RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY MAKING APPLICATION TO THE LOCAL FINANCE BOARD PURSUANT TO N.J.S.A. 18A:24-61 ET SEQ.

WHEREAS, The Board of Education of the Township of West Orange in the County of Essex, New Jersey desires to make application to the Local Finance Board for its approval of a refunding bond ordinance authorizing the issuance of not exceeding \$34,800,000 Refunding School Bonds pursuant to N.J.S.A. 18A:24-61 et seq. in order to provide debt service savings for the school district; and

WHEREAS, The Board of Education of the Township of West Orange in the County of Essex, New Jersey believes that:

- (a) it is in the public interest to accomplish such purpose;
- (b) the purpose is for the health, the welfare, the convenience or the betterment of the inhabitants of the school district;
- (c) the amounts to be expended for the purpose or the improvements are not unreasonable or exorbitant; and
- (d) the proposal is an efficient and feasible means of providing services for the needs of the inhabitants of the school district and will not create an undue financial burden to be placed upon the school district;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY as follows:

Section 1. The application to the Local Finance Board is hereby approved, and the Board of Education's Bond Counsel and Auditor, along with other representatives of the Board of Education, are hereby authorized to prepare such application and to represent the Board of Education in matters pertaining thereto.

Section 2. The Secretary of the Board of Education is hereby directed to prepare and to file a certified copy of the resolution authorizing the Bonds with the Local Finance Board as part of such application.

Section 3. The Local Finance Board is hereby respectfully requested to consider such application and to record its findings and approval as provided by the applicable New Jersey Statute.

Recorded Vote

AYE

NO

ABSTAIN

ABSENT

The foregoing is a true copy of a resolution adopted by the Board of Education on November 7, 2011.

Mark Kenney, Business Administrator/
Board Secretary

REFUNDING BOND ORDINANCE OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY, PROVIDING FOR THE REFUNDING OF ALL OR A PORTION OF THE OUTSTANDING SCHOOL BONDS OF THE SCHOOL DISTRICT, DATED JULY 15, 2003, ISSUED IN THE ORIGINAL PRINCIPAL AMOUNT OF \$38,689,000, APPROPRIATING NOT TO EXCEED \$34,800,000 THEREFOR AND AUTHORIZING THE ISSUANCE OF NOT TO EXCEED \$34,800,000 REFUNDING BONDS TO PROVIDE FOR SUCH REFUNDING.

BE IT ORDAINED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY (not less than two-thirds of all members thereof affirmatively concurring) AS FOLLOWS:

Section 1. The Board of Education of the Township of West Orange in the County of Essex, New Jersey (the "School District") is hereby authorized to refund all or a portion of the outstanding School Bonds of the School District issued in the original principal amount of \$38,689,000 and dated July 15, 2003 (the "2003 Bonds"). The 2003 Bonds maturing on or after November 1, 2014 may be redeemed at the option of the School District in whole or in part on any date on or after November 1, 2013 (the "Redemption Date") at a redemption price equal to the par amount of the 2003 Bonds to be redeemed plus accrued interest, if any, to the Redemption Date.

Section 2. In order to finance the cost of the purpose described in Section 1 hereof, negotiable refunding bonds (the "Refunding Bonds") are hereby authorized to be issued in the aggregate principal amount not to exceed \$34,800,000 pursuant to N.J.S.A. 18A:24-61 et seq.

Section 3. An aggregate amount not exceeding \$350,000 for items of expense listed in and permitted under N.J.S.A. 18A:24-61.4 has been included in the aggregate principal amount of Refunding Bonds authorized herein.

Section 4. The purpose of the refunding is to incur an interest cost savings for the School District.

Section 5. A supplemental debt statement has been prepared and filed in the offices of the Township Clerk and the Business Administrator/Board Secretary and in the office of the Director of the Division of Local Government Services in the Department of Community Affairs of the State of New Jersey as required by law. Such statement shows that the gross debt of the Township as defined in the Local Bond Law and the school debt of the School District is increased by the amount the Refunding Bond authorization exceeds the amount of the proposed refunded bonds.

Section 6. A certified copy of this refunding bond ordinance as adopted on first reading has been filed with the director of the Division of Local Government Services in the Department of Community Affairs of the State of New Jersey prior to final adoption, together with a complete statement in the form prescribed by the Director and signed by the Business Administrator/Board Secretary or the Board President of the School District as to the indebtedness to be financed by the issuance of the Refunding Bonds authorized herein.

Section 7. The Board President, the Superintendent, the Business Administrator/Board Secretary and other appropriate representatives of the School District are hereby authorized to prepare such documents, to publish such notices and to take such other actions as are necessary or desirable to enable the School District to prepare for the sale and the issuance of the Refunding Bonds authorized herein and to provide for the redemption of the 2003 Bonds referred to in Section 1 hereof.

Section 8. This bond ordinance shall take effect immediately after final adoption and endorsement of the consent of the Local Finance Board upon a certified copy of this ordinance as finally adopted.

WEST ORANGE PUBLIC SCHOOLS

DEPARTMENT OF TECHNOLOGY

Public Agenda

Date: 11/7/11

Attachment # 21

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 254
Fax: 973-669-5499

MEMORANDUM

DATE: November 1, 2011

TO: Dr. Anthony P. Cavanna, Superintendent

FROM: Fil Santiago, Director of Staff Development and Technology

SUBJECT: Approval for CSSR Workshops

I am requesting Board approval for Dr. Bill Bryan, Vice-President, Leadership & Organizational Development at the Center for Secondary School Redesign, to conduct an introductory workshop for school leaders in Essex County via the West Orange Professional Development Center. The only cost associated with Dr. Bryan's presentation is travel expenses, not to exceed \$600. CSSR is not charging a fee to deliver the workshop.

The purpose of this workshop is to initiate the development of a Leadership Academy, via the West Orange Professional Development Center, for school districts in Essex County. The program will be developed using the Change Leadership Model that was conceptualized by Dr. Bryan and the Center for Secondary School Redesign.

The cost to participate in future workshops (including Dr. Bryan's fees) and the amount of income generated through the Leadership Academy will be determined by the number of school districts that sign up for the program.

C: Mark Kenney